



# Demystifying Systemic Social and Emotional Learning:

Integrated Supports



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# Demystifying Systemic Social Emotional Learning: A Continuum of Integrated Supports

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|           |           |  |                                    |
|-----------|-----------|--|------------------------------------|
| CLASSROOM |           | Explicit SEL instruction                 |                                    |
|           |           | SEL integrated with academic instruction |                                    |
| SCHOOL    |           | Youth voice and engagement               |                                    |
|           |           | Supportive school and classroom climates |                                    |
|           |           | Focus on adult SEL                       |                                    |
|           |           | Supportive discipline                    |                                    |
|           |           | A continuum of integrated supports       |                                    |
| FAMILY    |           | Authentic family partnerships            |                                    |
|           | COMMUNITY |  | Aligned community partnerships     |
|           |           |  | Systems for continuous improvement |



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# REFLECT

WHAT COMES TO MIND WHEN YOU HEAR:  
INTEGRATED SUPPORTS?



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# Continuum of Integrated Supports



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# PANELISTS



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# Key Takeaways

**SEL strengthens a continuum of academic and behavioral supports to create alignment and meet the needs of the whole child.**



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# Key Takeaways

**Universal SEL supports**, including positive relationships, supportive climate, and SEL instruction, **are part of a high-quality education for every child.**



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# Key Takeaways

A continuum of supports, such as MTSS, offer a cohesive structure/framework for states and districts to implement SEL systemically.



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