



COLLABORATIVE FOR  
ACADEMIC, SOCIAL, AND  
EMOTIONAL LEARNING

## State of the Field 2023: SEL at a Crossroads RESOURCES SHARED DURING THE LIVE WEBINAR

[View the recording](#)

### RESEARCH AND REPORTING

- **Survey data about parent perspectives on K-12 education:**
  - [Learning Heroes surveys](#) on parent and educator priorities (2021)
  - [National PTA survey](#) on parent perspectives related to COVID-19, in-person learning, and mental health (2022)
  - [Committee for Children polling data](#) on parent support for Social and Emotional Learning (2022)
  - [Pew Research Center report](#) on parent views about instructional priorities (2022)
- [EdWeek article](#) outlining educator support for SEL (2022)
- [ACT Research study](#) examining the relationship between student' social and emotional skills and ACT scores (2022)
- [State Bright Spots: SEL and the American Rescue Plan](#) brief dives deeper into examples of how states are leveraging ARP funds to improve SEL for all students (2022)
- [A New Review of Meta-Analyses and Directions for Future Research](#) reviews 12 meta-analyses of universal, school-based SEL programs for early childhood education to high school (2023)

### CASEL RESOURCES

- [State Resource Center](#) - Curated library of reports and resources about state-level efforts to bring systemic, evidence-based SEL to their communities
- [Guide to SEL Programs](#) - Designed to help educators and school administrators select an evidence-based SEL program that best meets the needs of their community
- [Leading with SEL](#) - Resources for addressing misinformation and engaging in constructive conversation about SEL
- [Guide to Schoolwide SEL](#) - Resources for implementing and assessing schoolwide SEL across multiple focus areas, including:
  - [Integration of SEL and Instruction](#)
  - [Explicit SEL Instruction](#)
  - [Family Partnerships](#)