

## A Continuum of Integrated Supports

### PANELISTS' RECOMMENDED RESOURCES

#### From CASEL

- [SEL MTSS Toolkit for State and District Leaders](#) - This collaboration between the Council of Chief State School Officers (CCSSO), the American Institutes for Research (AIR) and CASEL supports leaders in preparing policy and guidance about integrating equity-focused SEL into a multi-tiered system of support, and includes case examples from states and adaptable templates.
- [CASEL Guide to Schoolwide SEL: Integrate Student Supports with Schoolwide SEL](#) - Describes how Schoolwide SEL can be integrated into an MTSS framework, and how PBIS and SEL can work together.
- [Connecting Schoolwide SEL with Other School-Based Frameworks](#) - Summary of how schoolwide SEL offers an opportunity to enhance or refine existing systems of support, with a focus on MTSS and PBIS approaches.
- [CASEL District Resource Center: Integrate SEL with Academics, Discipline, and Student Supports](#) - An overview and process steps for working toward integrating SEL with systems of support at the school district level, with links to examples.
- [SEL and SWPBIS Integration](#) (University of Delaware) - A learning module that shows how SEL and PBIS can be complementary and provides practical strategies to support integration in schools.

#### From *Trish Schaffer, Washoe County School District (WCSD)*

- [Social & Emotional Learning – WCsDdata](#) WCsD has increasingly focused on the role of students' Social and Emotional Competencies (SEC) in helping them persist through obstacles and graduate high school college and career ready.
- [www.wcsddata.net](http://www.wcsddata.net) - Washoe County School District and the Office of Accountability believe that data plays a key role in supporting Every Child, by Name and Face, to Graduation.
- [WCSD School Climate / Social & Emotional Assessment](#) - The Washoe County School District Social and Emotional Competency Assessments (WCSD-SECAs) are free, open-source instruments that measure the self-reported social and emotional competencies of students in grades 5-12.

- [Washoe County School District Homepage](#)

From *Dr. Dia Jackson, American Institute for Research*

- [Integrating Social and Emotional Learning Within a Multi-Tiered System of Supports To Advance Equity: SEL MTSS Toolkit For State and District Leaders](#) - The Council of Chief State School Officers (CCSSO), the Collaborative for Academic, Social, and Emotional Learning (CASEL), and the American Institutes for Research® (AIR®) developed this toolkit to support state and district leaders who are interested in engaging in the work of integrating equity-focused social-emotional learning (SEL) into a multi-tiered system of supports (MTSS).
- [Don't Discipline Hangry: 3 Steps to a Better Classroom](#) - Strategies for interrupting bias in discipline
- [Enhancing Equity in Preschool Discipline: Identifying Vulnerable Decision Points](#) - Handout – to unpack vulnerable decision point
- [Education not Incarceration: A Conceptual Model for Reducing Racial and Ethnic Disproportionality in School Discipline \(tmc.edu\)](#) - Vulnerable decision points article (2014)
- [Leveraging MTSS to Ensure Equitable Outcomes](#) - A multi-tiered system of supports (MTSS) is a multi-level prevention framework that integrates data and instruction to improve academic, social, emotional, and behavior outcomes for all students. Through this framework, schools create a continuum of supports using evidence-based instruction and interventions.
- [Integrated Multi-Tiered Systems of Support Blending RTI and PBIS \(Kent McIntosh and Steve Goodman\)](#) - Many schools have implemented academic response to intervention (RTI) and schoolwide positive behavioral interventions and supports (PBIS) as separate initiatives. This book provides keys to making these programs more effective, seamless, efficient, and sustainable by combining them into a single multi-tiered system of support (MTSS).