

# Social and Emotional Learning Research, Practice, and Policy

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- Announcing a new journal for the field of SEL

Launched in mid-July, 2022



An independent Journal sponsored by the Collaborative for Academic, Social, and Emotional Learning

# Webinar Tips



**Close all programs & browsers** to maximize bandwidth



**Exit & re-enter the webinar** if you experience a lag



**Use the Q&A feature** for questions to the panelists, CASEL team, and for technical assistance



The **recording, slides, resources & certificate** will be sent by email

# Aims of this Webinar



TO PROVIDE THE VISION AND A  
DESCRIPTION OF THIS NEW  
JOURNAL



TO PROVIDE ANSWERS TO MANY  
OF YOUR FREQUENTLY ASKED  
QUESTIONS



Your hosts for this webinar . . .

## **Dr. Kimberly A. Schonert-Reichl**

- Editor-in-Chief
- NoVo Foundation Endowed Chair in Social and Emotional Learning,
- Professor, Department of Psychology, University of Illinois at Chicago

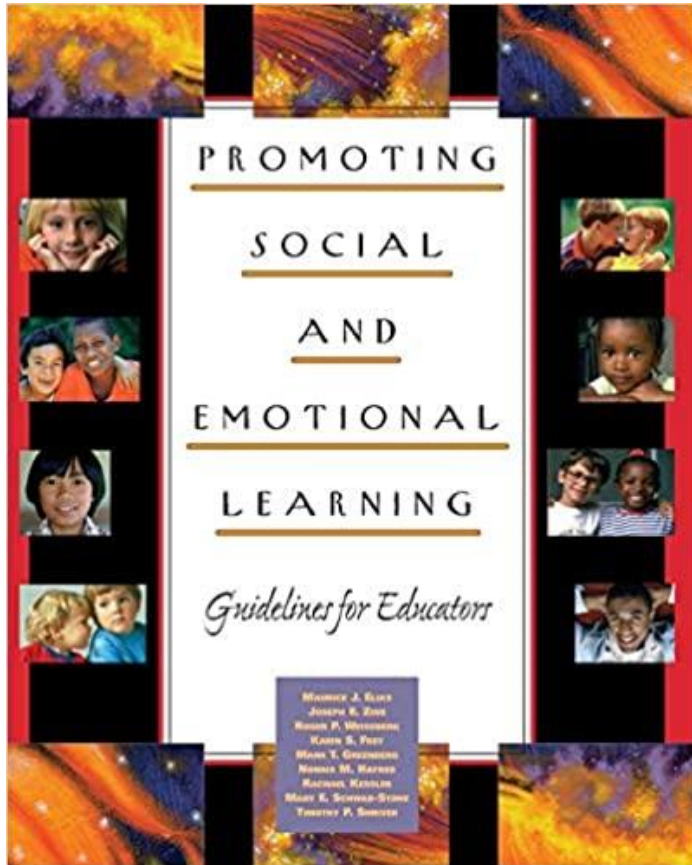


## **Dr. Vicki Zakrzewski (zahk-shef-skee)**

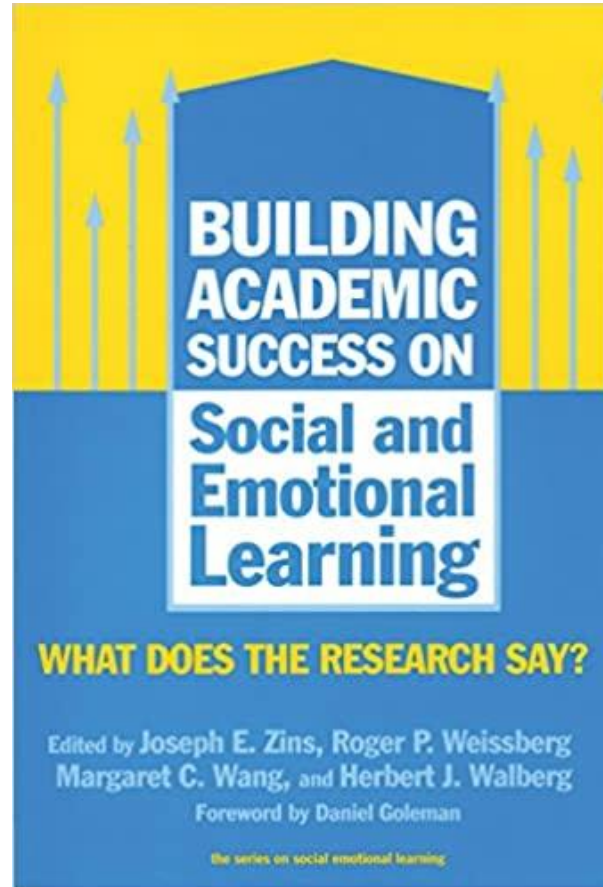
- Associate Editor, Practice
- Education director of the Greater Good Science Center



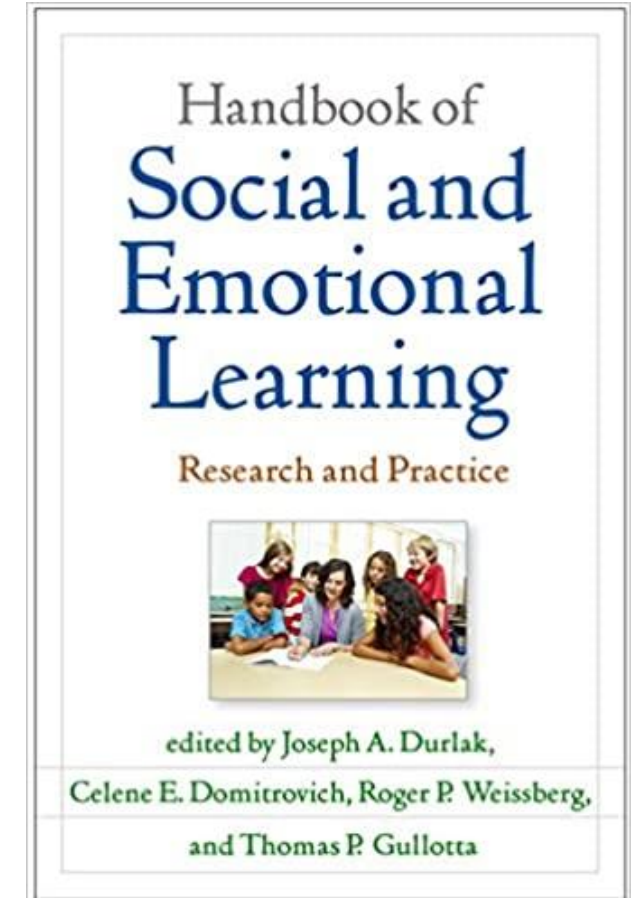
# ADVANCING THE SCIENCE, PRACTICE, AND POLICY OF SEL



1997



2004



2015

And . . .

*Social and Emotional Learning: Research, Practice and Policy* – is a **new authoritative quarterly online publication** for the field of Social and Emotional Learning (SEL).

<https://www.journals.elsevier.com/social-and-emotional-learning-research-practice-and-policy>



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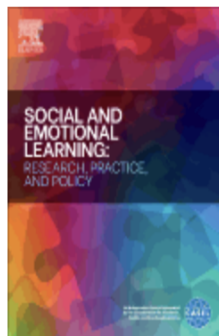
**SOCIAL AND  
EMOTIONAL  
LEARNING:**  
RESEARCH, PRACTICE,  
AND POLICY

An independent Journal sponsored  
by the Collaborative for Academic,  
Social, and Emotional Learning





Home > Journals > Social and Emotional Learning: Research, Practice, and Policy



ISSN: 2773-2339

# Social and Emotional Learning: Research, Practice, and Policy

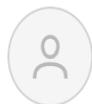
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Dr. Kimberly A. Schonert-Reichl, PhD


*Social and Emotional Learning: Research, Practice, and Policy* is the primary international destination for research on the science, practice, and policy in the field of social and emotional Learning (SEL). This peer-reviewed journal is designed

[Read full aims & scope](#)

Feedback



The vision for this new journal is novel as it is deliberately designed to attract and engage SEL research, practice, and policy thought leaders in ways that

- Enhance the development and use of research on both SEL impact and implementation;
  - Improve the ways practice is shaped and supported; and
  - Provide empirical evidence and perspectives that inform policy discussions.
- 



## Association with CASEL

- An independent Journal sponsored by the Collaborative for Academic, Social, and Emotional Learning
- The Journal is editorially independent of CASEL and governed by an independent Publications Committee that is responsible for the Journal's editorial policies and operation.

# Aims and Scope

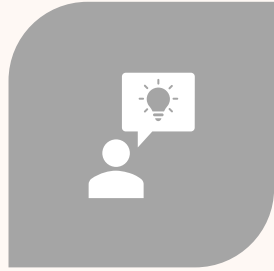
- *Social and Emotional Learning: Research, Practice, and Policy* is the primary international destination for research on the science, practice, and policy in the field of social and emotional Learning (SEL).
- This peer-reviewed journal is designed to publish the highest quality articles on SEL research, practice, and policy in ways that enhance the development and use of research on both SEL implementation and impact; improve the ways practice is shaped and supported; and provide empirical evidence and perspectives that inform practice and policy.
- The Journal will publish articles focused on early childhood to post-secondary, as well as adult SEL, along with SEL programming and practices that span multiple settings and contexts (e.g., school, home, community, out of school time, workplace, higher education).



# Organization of the Journal: Four Sections



**ORIGINAL  
RESEARCH**



**CRITICAL  
PERSPECTIVES  
ON SEL  
RESEARCH,  
PROGRAMS,  
PRACTICE, &  
POLICY.**



**SEL IN  
PRACTICE**



**SEL IN  
POLICY**

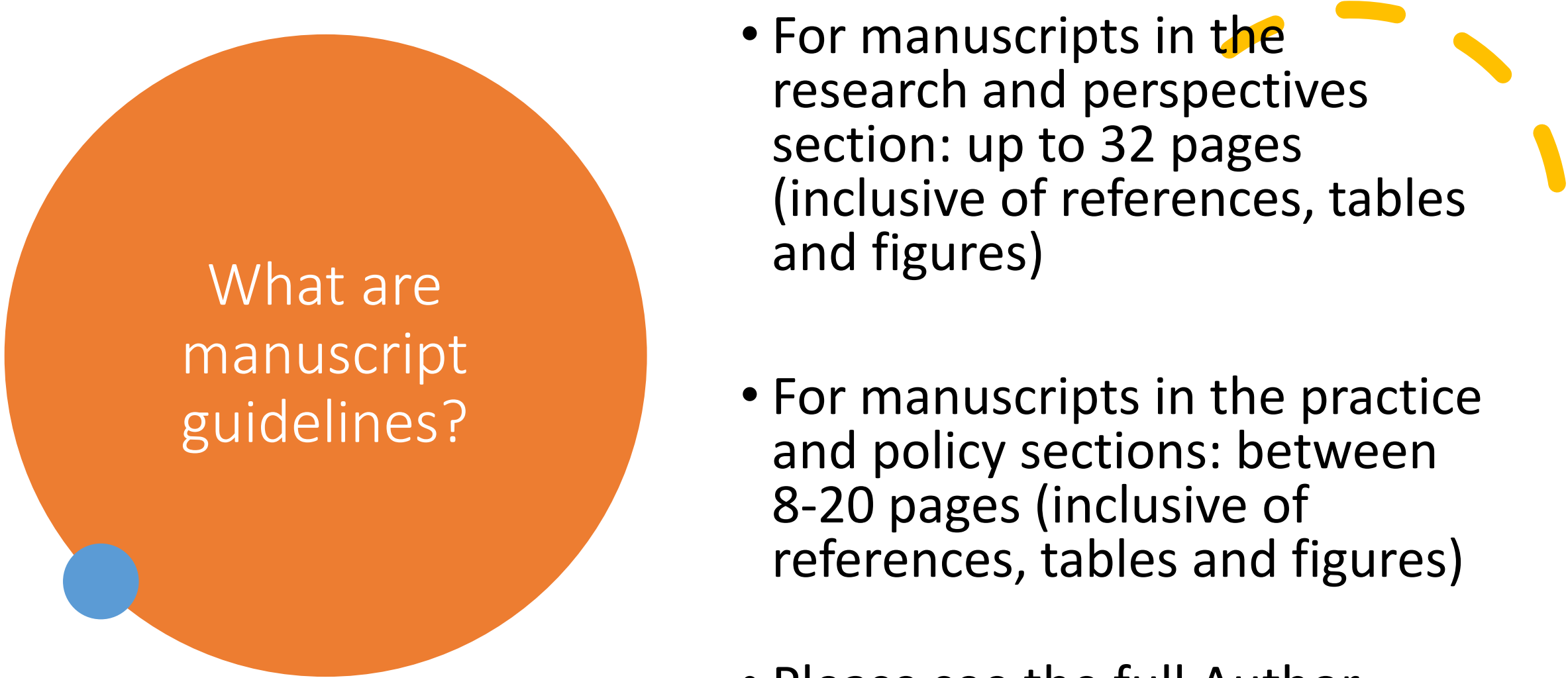
# Journal Editorial Leadership Team

- **Editor—in-Chief:** Kim Schonert-Reichl, University of Illinois at Chicago
- **Senior Associate Editor:** Catherine Bradshaw, University of Virginia
- **Associate Co-Editors: SEL Research, Practice, and/or Policy Evidence Section:**
  - Clark McKown, Rush University Medical Center
  - Michael Strambler, Yale School of Medicine
- **Associate Co-Editors: Critical Perspectives on SEL Research, Programs, Practice, & Policy**
  - Sara Rimm-Kaufman, University of Virginia
  - Jorge Gaete, Universidad de los Andes (Chile)
- **Associate Co-Editors: SEL Practice Department**
  - Vicki Zakrzewski, Education Director of the Greater Good Science Center
  - Lisa Flook, Consultant, Clinical and Research Psychologist
- **Associate Co-Editors: SEL Policy Department**
  - Jennifer DePaoli, Senior Researcher, Learning Policy Studies
  - Laura Hamilton, Associate Vice President, Research and Measurement Sciences Research Centers, Educational Testing Service

## **Vicki Zakrzewski (zahk-shef-skee), Ph.D.**

- Associate Editor, Practice
- Education director of the Greater Good Science Center





What are  
manuscript  
guidelines?

- For manuscripts in the research and perspectives section: up to 32 pages (inclusive of references, tables and figures)
- For manuscripts in the practice and policy sections: between 8-20 pages (inclusive of references, tables and figures)
- Please see the full Author Guidelines on the website

# Journal Publications Committee

In order to establish *a CASEL-owned but editorially independent publication*, the journal's Publication Committee shall be established and responsible for the Journal's editorial policies and operation.

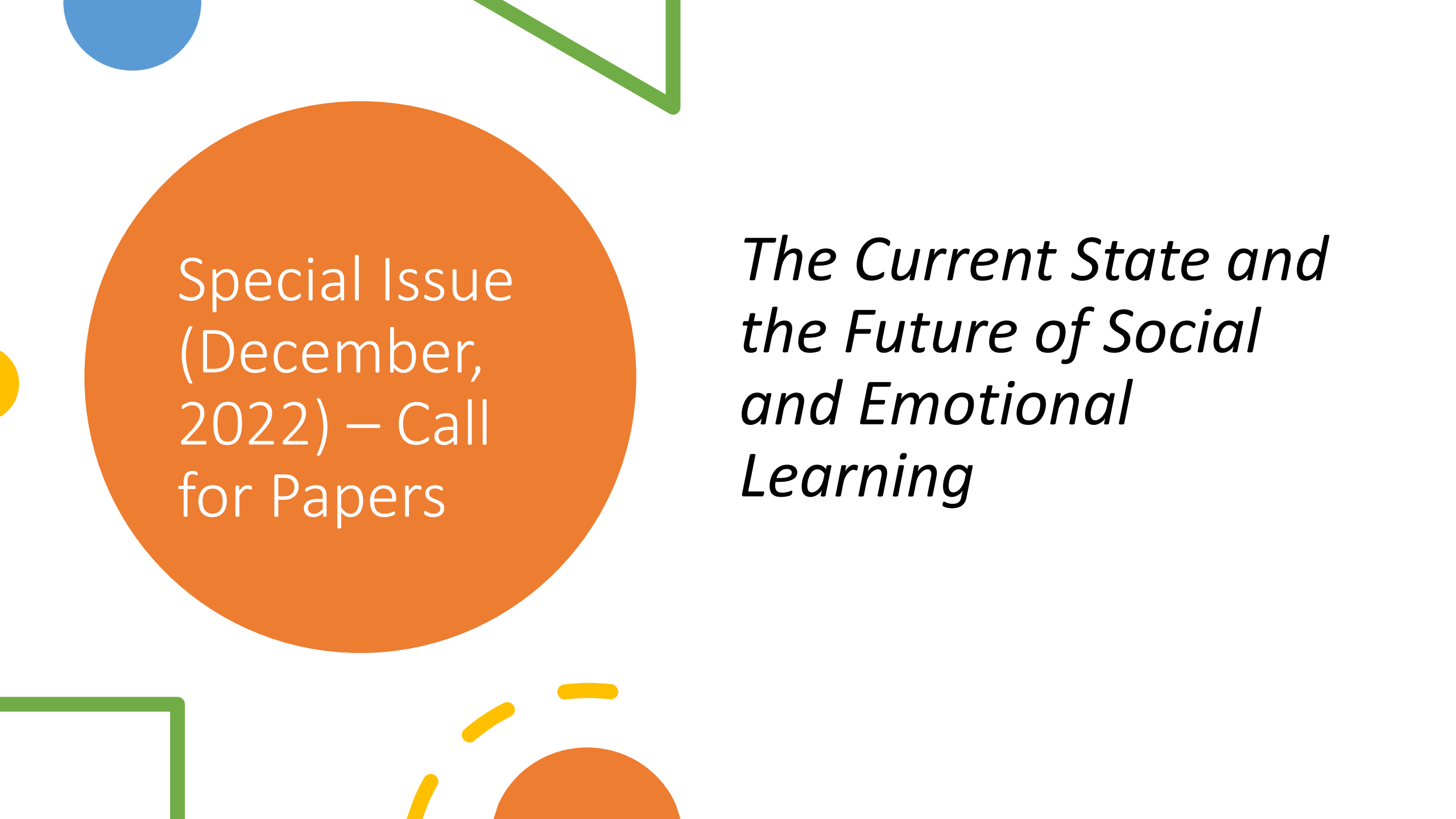
The Publication Committee is explicitly charged with creating, implementing, and reviewing the Journal's policies and practices.

**Co-Chairs: Mark Greenberg & Karen Bierman**



# Publications Committee

- Karen Bierman- Co-Chair
  - Mark Greenberg – Co-Chair
  - Desmond Blackburn
  - Dale Blyth
  - Jean-Claude Brizard
  - Linda Darling-Hammond
  - Angela Duckworth
  - Jeff Duncan-Andrade
  - Nancy Guerra
  - Elan Hope
  - Rober Jagers – CASEL
  - Cindy Johanson
  - Stephanie Jones
  - Melissa Schlinger – CASEL
  - Chezare A. Warren
- Ex-Officio Members
- Catherine Bradshaw
- Chi Kim
- Kimberly Schonert-Reichl
- Tim Shriver



Special Issue  
(December,  
2022) – Call  
for Papers

*The Current State and  
the Future of Social  
and Emotional  
Learning*



# Frequently Asked Questions

Are you interested in studies conducted on SEL in Africa?

- **YES!** The journal is an international journal and we encourage authors from countries all around the world to submit their work.




Who is the audience for the journal?

Researchers


Practitioners

Policymakers

Others interested in SEL



Does my  
manuscript  
need to align  
with the CASEL  
framework?



**No**, this journal is sponsored by CASEL, but the journal is governed by an independent Publications Committee. CASEL staff are not involved in any editorial decisions.

What types  
of  
manuscripts  
does the  
journal  
accept?



Original research



Perspectives




SEL in Practice



SEL in Policy



# Original Research

- Empirical articles that have direct application to SEL practice and policy
  - Articles can use a range of methodologies such as:
    - Randomized controlled trials
    - Program evaluations
    - Meta-analyses
    - Descriptive or longitudinal studies
    - Psychometric evidence
    - Qualitative methods
    - Mixed methods
- 

# Perspectives


- Reviews of research
- Articles that frame, conceptualize, integrate multiple viewpoints or advance new insights on SEL research, practice, or policy
- Articles that describe newly emerging issues or challenges in the field of SEL
- Syntheses of existing research
- Scoping reviews
- Systematic reviews
- New perspectives on SEL research, programs, practices or policy.

# SEL in Practice


- Articles that advance and improve practice through the voices of practitioners and others working to advance the implementation and sustainability of SEL in school and non-school settings
- Articles that describe scientific insights along with strong practical implications
- Sample topics include:
  - Increasing adult well-being through SEL
  - Supporting SEL through family and community engagement
  - Integrating SEL into academics
  - Using SEL to cultivate a positive school culture


# SEL in Policy

- Articles that:
  - translate policy implications of SEL research
  - Explore ways in which policies influence SEL practice
  - Promote improvements to SEL practice and policy
  - Elevate examples of successful adoption and implementation of policy that advances SEL
- This section will highlight voices of those working to advance SEL policy and policymaking in education and youth development settings




Can I email my manuscript to get feedback before formally submitting it?

- 
- No, we are unable to provide informal feedback.
  - Please review journal guidelines carefully before submitting to ensure that your manuscript is a good fit for the journal.



How are the  
articles in the  
journal  
disseminated?

- 
- CASEL's network, as well as other networks
  - Examples
    - George Lucas Educational Foundation
    - Edutopia
    - Greater Good Science Center
    - Other key leading organizations

What does it mean to be “Golde Open Access?”

- In the gold open access model, you pay an article publishing charge (APC), making your article immediately, permanently, and freely available for anyone to access, read and build on. In many cases, your institution or research funder will pay the APC on your behalf.



Is there support  
to cover Open  
Access fees?

- Yes! If authors have no other financial support, there is support, through the journal to cover fees.
- To determine funding support, Elsevier has a step-by-step process.
- Note that Elsevier already has many agreements in place to cover Open Access fees through Research4Life funding and Elsevier's Open Access agreements.



## Research4Life

[Research4Life](#) <sup>↗</sup> is central to achieving universal access to scientific, technical and medical research information. A unique public-private partnership between UN Agencies, Yale and Cornell Universities, and 200 publishers, it provides institutions in lower income countries with online access to academic and professional peer-reviewed content.

Research4Life aims to improve teaching, research and policy-making in health, agriculture, the environment and other life, physical and social sciences.



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# Research 4Life

## Waivers

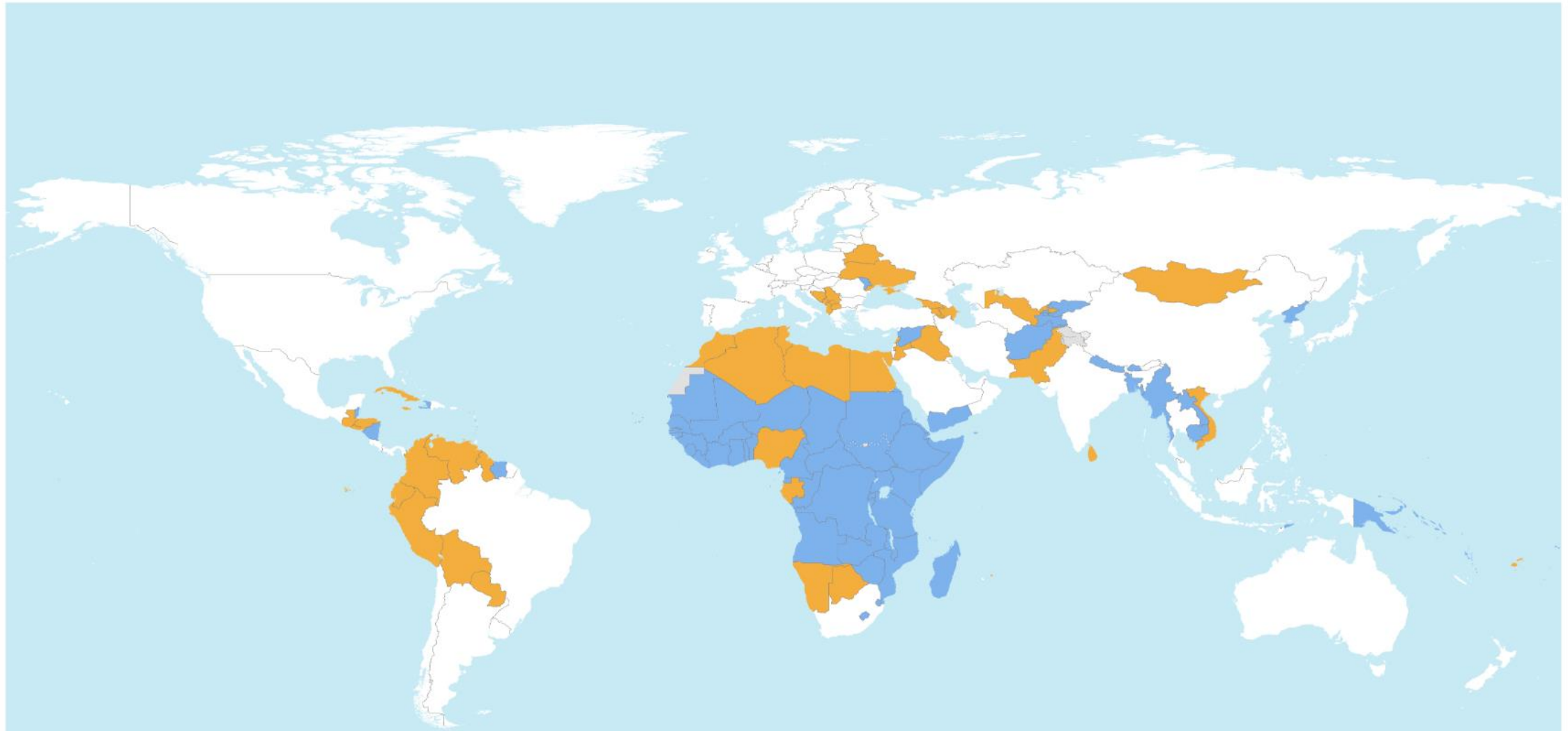
Our goal is to effectively bridge the digital research divide and ensure that publishing in open access journals is accessible for authors in developing countries.

We grant waivers in cases of genuine need, therefore we automatically apply article publishing charge (APC) waivers or discounts to those articles in gold open access journals for which all author groups are based in a country eligible for the [Research4Life program](#) ↗ .

If an author group from a non-Research4life country cannot afford the APC to publish an article in a gold open access journal and they can demonstrate they have had no research funding, we will consider individual waiver requests on a case-by-case basis.

Our waiving policy does not apply to hybrid journals. Authors publishing in hybrid journals can publish under the subscription model at no cost and make use of the [Elsevier sharing policy](#).

# Research4Life Eligible Countries 2022



- Group A countries
- Group B countries
- Country not eligible
- Not applicable

# Elsevier – Open Access Agreements



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For information on Funding Arrangements, please visit [this page](#).

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- [Australia - Commonwealth Scientific and Industrial Research Organisation \(CSIRO\)](#)
- [Bulgaria - Bulgarian National Consortium](#)
- [Canada - Canadian Research Knowledge Network \(CRKN\)](#)
- [Portugal \(FCT\)](#)
- [Qatar- Qatar National Library and Qatar University](#)
- [Spain - CRUE-CSIC](#)
- [Slovenia - CTK Consortium](#)
- [South Korea - National Research Council of Science & Technology \(NRCST\)](#)

# Example of an Agreement

## Agreement between University of California and Elsevier

Elsevier and University of California (UC) have established an agreement to support affiliated authors who wish to publish open access.

This agreement helps UC authors to publish their research open access in Elsevier journals via a discount on the APC as well as support from the UC libraries.

During the post-acceptance author journey, UC authors will automatically receive a discount on the APC, and at least the first \$1,000 of the remaining APC will be covered by the UC libraries when authors publish in an eligible title.

If there is any remaining balance due on the APC, UC authors will be asked if they have research funding available to cover the balance. If an author does not have research funds available, the UC libraries will pay the entire APC on the author's behalf.

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Thank you!

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**Demystifying Systemic  
Social and Emotional  
Learning** | Webinar Series

HOSTED BY 

**Friday, December 16 | 11:00 AM ET**

# **Demystifying Systemic Social Emotional Learning: *Community Partnerships***