

Grade K	Standard 3: Decision-making Skills and Responsible Behaviors				
	Wellness (PK-4) 2520.55	Social Studies 2520.4	Guidance and Counseling 2315	Learning Skills and Technology Tools 2520.14	Early Learning Standards Framework (PK-K) 2520.15
Objectives	Students will:				
<p><b>K.3.01</b></p> <p><b>Explain why acts that hurt others are wrong.</b></p>	<ul style="list-style-type: none"> <li>• WE.K.3.05 identifies unsafe actions that might lead to injuries.</li> </ul>		<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• h. Students will understand the need for self-control and how to practice it.</li> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul>	<p>21C.O.PK-2.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.</li> </ul>	<ul style="list-style-type: none"> <li>• SE 2.1 Develops positive relationships with children and adults</li> <li>• SE 2.2 Shows empathy and caring for others</li> </ul>
<p><b>K.3.02</b></p> <p><b>Identify social norms and safety considerations that guide behavior.</b></p>	<ul style="list-style-type: none"> <li>• (WE.S.3) Students will demonstrate the ability to practice wellness behaviors and reduce health risks that apply to daily living experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• SS.O.K.01.03 identify, discuss and demonstrate the need for rules and the consequences for breaking rules and how to resolve disagreements peacefully.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> <li>• k. Students will identify and discuss changing personal and social roles</li> </ul>	<p>21C.O.PK-2.3.TT.5</p> <ul style="list-style-type: none"> <li>• Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and describes how to work collaboratively with others when using technology at home or in school.</li> </ul>	<ul style="list-style-type: none"> <li>• SE 2.3 Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.</li> <li>• SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>

<p style="text-align: center;"><b>K.3.03</b></p> <p style="text-align: center;"><b>Identify a range of decisions that students make at school.</b></p>	<ul style="list-style-type: none"> <li>• WE.K.4.01 display appropriate communication and decision making skills (e.g. follow class rules, safety practices).</li> </ul>		<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>21C.O.PK-2.2.LS.3</p> <ul style="list-style-type: none"> <li>• Student engages in a problem solving process using objects to solve problems and demonstrates learning by explaining how they solved the problem.</li> </ul>	<ul style="list-style-type: none"> <li>• SE 1.2 Demonstrates growing confidence in a range of abilities and expresses pride in accomplishments</li> <li>• SE 1.3 Develops growing capacity for independence in a range of activities, routines, and tasks.</li> <li>• SE 1.4 Demonstrates progress in expressing needs, wants and feelings appropriately.</li> <li>• SE 1.5 Acts out roles by imitating typical actions associated with the roles.</li> </ul>
<p style="text-align: center;"><b>K.3.04</b></p> <p style="text-align: center;"><b>Identify the positive and negative consequences that link to various decisions.</b></p>	<ul style="list-style-type: none"> <li>• WE.K.3.05 identifies unsafe actions that might lead to injuries.</li> </ul>		<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• b. Students will understand consequences of decisions and choices.</li> </ul>	<p>21C.O.PK-2.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play</li> </ul>	<ul style="list-style-type: none"> <li>• SE 2.9 Uses and accepts negotiation, compromise, and discussion to resolve conflicts.</li> </ul>

				and public areas clean and organized.	
<p><b>K.3.05</b></p> <p><b>Make positive choices when interacting with classmates.</b></p>	<ul style="list-style-type: none"> <li>• WE.K.4.01 display appropriate communication and decision making skills (e.g. follow class rules, safety practices).</li> <li>• WE.K.4.02 demonstrates appropriate interactions with others (e.g. partners, small groups and large groups).</li> </ul>	<ul style="list-style-type: none"> <li>• SS.O.K.01.02 identify and illustrate examples of honesty, courage, and patriotism.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul>	<p>21C.O.PK-2.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.</li> </ul>	<ul style="list-style-type: none"> <li>• SE 2.1 Develops positive relationships with children and adults</li> <li>• SE 2.4 Shows progress in developing and sustaining friendships with peers</li> <li>• SE 2.6 Uses appropriate communication skills to initiate or join classroom activities</li> <li>• SE 2.7 Engages in cooperative group play</li> <li>• SE 2.8 Begins to share materials and experiences and take turns.</li> <li>• SE 2.11 Follows basic routines and rules for play and group participation</li> </ul>
<p><b>K.3.06</b></p> <p><b>Identify and</b></p>	<ul style="list-style-type: none"> <li>• WE.K.4.01 display appropriate communication and</li> </ul>	<ul style="list-style-type: none"> <li>• SS.O.K.01.01 demonstrate an understanding that a</li> </ul>	<p>7.1.1.</p> <ul style="list-style-type: none"> <li>• k. Students will demonstrate the</li> </ul>	<p>21C.O.PK-2.3.LS.2</p> <ul style="list-style-type: none"> <li>• Student demonstrates ability to</li> </ul>	<ul style="list-style-type: none"> <li>• SE 3.4 Identifies themselves as a member of groups</li> </ul>

<b>perform roles that contribute to one's classroom.</b>	decision making skills (e.g. follow class rules, safety practices).	good citizen takes turns and shares, takes responsibility for doing daily chores, cares for personal belongings and shows respect for what belongs to others.	ability to work independently and cooperatively with other students.  <ul style="list-style-type: none"> <li>• m. Students will demonstrate dependability, productivity, and initiative.</li> <li>• n. Students will share knowledge.</li> </ul>	assume different roles and responsibilities as assigned by the teacher and abandons ineffective strategies when introduced to more effective strategies for solving a problem or completing a task.	within a community
<b>Grade 1</b>	<b>Standard 3: Decision-making Skills and Responsible Behaviors</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
Objectives	Students will:				
<b>1.3.01</b> <b>Explain why acts that hurt others are wrong.</b>	<ul style="list-style-type: none"> <li>• WE.1.4.04 explores the concepts of responsibility, trust and respect for self and others.</li> </ul>		7.3.1. <ul style="list-style-type: none"> <li>• h. Students will understand the need for self-control and how to practice it.</li> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul>	21C.O.PK-2.3.LS.4 <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.</li> </ul>	
<b>1.3.02</b>	<ul style="list-style-type: none"> <li>• WE.1.4.06 use</li> </ul>	<ul style="list-style-type: none"> <li>• SS.O.01.01.04</li> </ul>	7.3.1.	21C.O.PK-2.3.TT.5	

<p><b>Identify social norms and safety considerations that guide behavior.</b></p>	<p>refusal skills in potentially harmful or dangerous situations (e.g., riding a bike without a helmet, meeting strangers, using harmful substances).</p>	<p>demonstrate respect and responsibility for self and others' materials and belongings.</p>	<ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> <li>• k. Students will identify and discuss changing personal and social roles</li> </ul>	<ul style="list-style-type: none"> <li>• Student demonstrates positive social and ethical behaviors when using technology. Student identifies appropriate and inappropriate use of computers and describes how to work collaboratively with others when using technology at home or in school.</li> </ul>	
<p><b>1.3.03</b></p> <p><b>Identify a range of decisions that students make at school.</b></p>	<ul style="list-style-type: none"> <li>• (WE.S.4) Students will name ways that cultural, media and other factors influence decisions in daily living experiences.</li> </ul>		<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>21C.O.PK-2.2.LS.3</p> <ul style="list-style-type: none"> <li>• Student engages in a problem solving process using objects to solve problems and demonstrates learning by explaining how they solved the problem.</li> </ul>	
<p><b>1.3.04</b></p> <p><b>Identify the positive and negative consequences that link to various decisions.</b></p>	<ul style="list-style-type: none"> <li>• WE.1.4.06 use refusal skills in potentially harmful or dangerous situations (e.g., riding a bike without a helmet, meeting strangers, using harmful substances).</li> </ul>	<p>SS.O.01.02.04</p> <ul style="list-style-type: none"> <li>• explain the difference between rules and laws, establish criteria for determining if a rule or law is fair and identify the consequences for breaking rules.</li> </ul>	<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• b. Students will understand consequences of decisions and choices.</li> </ul>	<p>21C.O.PK-2.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean</li> </ul>	

				and organized.	
<b>1.3.05</b> <b>Make positive choices when interacting with classmates.</b>	<ul style="list-style-type: none"> <li>• WE.1.4.06 use refusal skills in potentially harmful or dangerous situations (e.g., riding a bike without a helmet, meeting strangers, using harmful substances).</li> </ul>	SS.O.01.01.02 <ul style="list-style-type: none"> <li>• illustrate examples of honesty, caring and trustworthiness in the home and at school.</li> </ul>	7.3.1. <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul>	21C.O.PK-2.3.LS.4 <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.</li> </ul>	
<b>1.3.06</b> <b>Identify and perform roles that contribute to one's classroom</b>		SS.O.01.01.03 <ul style="list-style-type: none"> <li>• participate in developing classroom rules and discussing the consequences of breaking rules.</li> </ul>	7.1.1. <ul style="list-style-type: none"> <li>• k. Students will demonstrate the ability to work independently and cooperatively with other students.</li> <li>• m. Students will demonstrate dependability, productivity, and initiative.</li> <li>• n. Students will share knowledge.</li> </ul>	21C.O.PK-2.3.LS.2 <ul style="list-style-type: none"> <li>• Student demonstrates ability to assume different roles and responsibilities as assigned by the teacher and abandons ineffective strategies when introduced to more effective strategies for solving a problem or completing a task.</li> </ul>	
<b>Grade 2</b>	<b>Standard 3: Decision-making Skills and Responsible Behaviors</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>

Objectives	Students will:				
<p align="center"><b>2.3.01</b></p> <p><b>Demonstrate the ability to respect the rights of self and others.</b></p>	<ul style="list-style-type: none"> <li>• WE.2.4.04 recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).</li> <li>• WE.2.4.06 practice pro-social communication skills (e.g., please, thank you, body language).</li> </ul>	<p>SS.O.02.01.02</p> <ul style="list-style-type: none"> <li>• examine examples of honesty, trustworthiness, compassion and empathy in daily life experiences.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• h. Students will understand the need for self-control and how to practice it.</li> </ul>	<p>21C.O.PK-2.3.LS.1</p> <ul style="list-style-type: none"> <li>• Student manages negative emotions, aligns his/her goals to the goals of others, and works cooperatively and productively with others in small groups.</li> </ul>	
<p align="center"><b>2.3.02</b></p> <p><b>Demonstrate knowledge of how social norms affect decision making and behavior.</b></p>	<ul style="list-style-type: none"> <li>• WE.2.4.04 recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).</li> </ul>		<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> <li>• k. Students will identify and discuss changing personal and social roles</li> </ul>	<p>21C.O.PK-2.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student knows the difference between right and wrong, is accepting of others in work and play groups, and shows regard for peers and adults within the school by keeping work, play and public areas clean and organized.</li> </ul>	
<p align="center"><b>2.3.03</b></p> <p><b>Identify and apply the steps of</b></p>			<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving</li> </ul>	<p>21C.O.PK-2.3.LS.6</p> <ul style="list-style-type: none"> <li>• Student focuses on a project goal,</li> </ul>	

<p><b>systematic decision making.</b></p>			<p>model.</p> <ul style="list-style-type: none"> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>and with teacher guidance, frames appropriate questions related to the goal, considers possible courses of action, selects a plan of action and completes the project.</p>	
<p><b>2.3.04</b></p> <p><b>Generate alternative solutions and evaluate their consequences for a range of academic and social situations.</b></p>	<ul style="list-style-type: none"> <li>• WE.2.4.07 demonstrate appropriate refusal skills.</li> </ul>	<p>SS.O.02.01.05</p> <ul style="list-style-type: none"> <li>• recognize and practice components of conflict resolution within the school community</li> </ul>	<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• b. Students will understand consequences of decisions and choices.</li> </ul>	<p>21C.O.PK-2.2.LS.4</p> <ul style="list-style-type: none"> <li>• Student engages in discovery, exploration and experimentation to reach unexpected answers. Student makes unusual associations and provides a variety of solutions to problems.</li> </ul>	
<p><b>2.3.05</b></p> <p><b>Identify and perform roles that contribute to one's school and local community.</b></p>	<ul style="list-style-type: none"> <li>• WE.2.4.09 apply established class rules, procedures, and safe practices (e.g. work cooperatively and demonstrate respectful behaviors).</li> </ul>	<p>SS.O.02.01.01</p> <ul style="list-style-type: none"> <li>• choose and participate in a project of volunteer service.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul>	<p>21C.O.PK-2.3.LS.2</p> <ul style="list-style-type: none"> <li>• Student demonstrates ability to assume different roles and responsibilities as assigned by the teacher and abandons</li> </ul>	

				ineffective strategies when introduced to more effective strategies for solving a problem or completing a task.	
<b>Grade 3</b>	<b>Standard 3: Decision-making Skills and Responsible Behaviors</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
Objectives	Students will:				
<b>3.3.01</b> <b>Demonstrate the ability to respect the rights of self and others.</b>	<ul style="list-style-type: none"> <li>WE.3.3.09 respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).</li> </ul>	SS.O.03.01.01 <ul style="list-style-type: none"> <li>identify and practice principles of honesty, fairness and justice in experiences at home, school and in the community.</li> </ul>	7.3.1. <ul style="list-style-type: none"> <li>h. Students will understand the need for self-control and how to practice it.</li> <li>m. Students will recognize the rights and responsibilities of all persons.</li> </ul>	21C.O.3-4.3.LS.1 <ul style="list-style-type: none"> <li>Student manages and preempts negative emotions before they escalate, exercises self-restraint without assistance, and works productively in a variety of group settings.</li> </ul>	
<b>3.3.02</b> <b>Demonstrate knowledge of how social norms affect decision making and</b>			7.3.1. <ul style="list-style-type: none"> <li>f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul>	21C.O.3-4.3.LS.5 <ul style="list-style-type: none"> <li>Student uses his/her interpersonal skills when in an assigned leadership role, helps others</li> </ul>	

<p><b>behavior.</b></p>			<ul style="list-style-type: none"> <li>• k. Students will identify and discuss changing personal and social roles</li> </ul>	<p>stay focused and successfully moves the group toward the goal.</p>	
<p><b>3.3.03</b></p> <p><b>Identify and apply the steps of systematic decision making.</b></p>			<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>21C.O.3-4.3.LS.6</p> <ul style="list-style-type: none"> <li>• Student focuses on the larger goal of a project, frames appropriate questions related to the goal, develops and initiates a plan of action with specific tasks and appropriate benchmarks, and completes the project on time.</li> </ul>	
<p><b>3.3.04</b></p> <p><b>Generate alternative solutions and evaluate their consequences for a range of academic and social situations.</b></p>	<ul style="list-style-type: none"> <li>• WE.3.3.09 respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).</li> </ul>		<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• b. Students will understand consequences of decisions and choices.</li> </ul>	<p>21C.O.3-4.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student appreciates, accepts and works cooperatively with others, in both academic and social contexts, shares responsibility for continued improvement of the academic performance and</li> </ul>	

				climate of the school, and exhibits ethical behavior while working alone or communicating with others.	
<b>3.3.05</b> <b>Identify and perform roles that contribute to one's school and local community.</b>	<ul style="list-style-type: none"> <li>• WE.3.3.03 discuss possible risky health situations at home, in school, and in the community.</li> <li>• WE.3.3.09 respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).</li> </ul>	SS.O.03.01.06 <ul style="list-style-type: none"> <li>• examine the impact that groups can make in a community</li> </ul> SS.O.03.01.07 <ul style="list-style-type: none"> <li>• identify examples of concepts of the common good (what is best for the most people).</li> </ul> SS.O.03.01.08 <ul style="list-style-type: none"> <li>• choose a volunteer program and work independently and cooperatively to accomplish its goals.</li> </ul>	7.3.1. <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul>		
<b>Grade 4</b>	<b>Standard 3: Decision-making Skills and Responsible Behaviors</b>				
	<b>Wellness (PK-4) 2520.55</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Learning Skills and Technology Tools 2520.14</b>	<b>Early Learning Standards Framework (PK-K) 2520.15</b>
Objectives	Students will:				
<b>4.3.01</b>	<ul style="list-style-type: none"> <li>• WE.4.3.09 work cooperatively,</li> </ul>		7.3.1. <ul style="list-style-type: none"> <li>• h. Students will</li> </ul>	21C.O.3-4.3.LS.1	

<p><b>Demonstrate the ability to respect the rights of self and others.</b></p>	<p>productively and safely with a partner or small group.</p> <ul style="list-style-type: none"> <li>• WE.4.3.10 recognize and accept individual differences in others (e.g. skills, appearance, gender).</li> </ul>		<p>understand the need for self-control and how to practice it.</p> <ul style="list-style-type: none"> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul>	<ul style="list-style-type: none"> <li>• Student manages and preempts negative emotions before they escalate, exercises self-restraint without assistance, and works productively in a variety of group settings.</li> </ul>	
<p><b>4.3.02</b></p> <p><b>Demonstrate knowledge of how social norms affect decision making and behavior.</b></p>	<ul style="list-style-type: none"> <li>• WE.4.4.03 select and discuss TV programs that exemplify healthy family relationships.</li> </ul>		<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• f. Students will distinguish between appropriate and inappropriate behaviors.</li> <li>• k. Students will identify and discuss changing personal and social roles</li> </ul>	<p>21C.O.3-4.3.LS.5</p> <ul style="list-style-type: none"> <li>• Student uses his/her interpersonal skills when in an assigned leadership role, helps others stay focused and successfully moves the group toward the goal.</li> </ul>	
<p><b>4.3.03</b></p> <p><b>Identify and apply the steps of systematic decision making.</b></p>			<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> </ul>	<p>21C.O.3-4.3.LS.6</p> <ul style="list-style-type: none"> <li>• Student focuses on the larger goal of a project, frames appropriate</li> </ul>	

			<ul style="list-style-type: none"> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>questions related to the goal, develops and initiates a plan of action with specific tasks and appropriate benchmarks, and completes the project on time.</p>	
<p><b>4.3.04</b></p> <p><b>Generate alternative solutions and evaluate their consequences for a range of academic and social situations.</b></p>	<ul style="list-style-type: none"> <li>• WE.4.3.09 work cooperatively, productively and safely with a partner or small group.</li> </ul>		<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• b. Students will understand consequences of decisions and choices.</li> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<p>21C.O.3-4.3.LS.4</p> <ul style="list-style-type: none"> <li>• Student appreciates, accepts and works cooperatively with others, in both academic and social contexts, shares responsibility for continued improvement of the academic performance and climate of the school, and exhibits ethical behavior while working alone or communicating with others.</li> </ul>	
<p><b>4.3.05</b></p> <p><b>Identify and perform roles that</b></p>		<p>SS.O.04.01.01</p> <ul style="list-style-type: none"> <li>• outline various public and private agencies in the</li> </ul>	<p>7.1.3.</p> <ul style="list-style-type: none"> <li>• b. Student will seek co-curricular and community</li> </ul>		

<b>contribute to one's school and local community.</b>		community that provide services, explain why you would volunteer to help them, and then give examples of responsible leadership by individuals and groups in your community	experiences to enhance the school experience.		
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Grade 5	Standard 3: Decision-making Skills and Responsible Behaviors					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>5.3.01</b></p> <p><b>Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.</b></p>	<ul style="list-style-type: none"> <li>• HE.5.4.01 identify effective verbal and non-verbal communication skills (e.g., body language, restating, listening).</li> <li>• HE.5.4.02 demonstrate positive coping and conflict resolution skills to help manage upset feelings and/or difficult situations.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.01 participate appropriately with those having different skills and abilities (e.g., share, play fairly).</li> </ul>		<p>7.3.1</p> <ul style="list-style-type: none"> <li>• b. Students will identify personal values, attitudes and beliefs.</li> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.5.1.05 Demonstrate academic honesty.</li> <li>• AA.PSD.5.9.03 Define effective problem-solving and decision-making skills to make safe and healthy choices</li> <li>• AA.C 5.6.04 Explore conflict management skills than can be used with peers and adults.</li> <li>• AA.PSD.5.7.05 Learn to respect alternative points of view.</li> <li>• AA.PSD.5.7.06 Recognize the rights and responsibilities of all persons.</li> <li>• AA.PSD.5.7.10 Recognize and</li> </ul>	<p>21C.O.5-8.3.LS.1</p> <ul style="list-style-type: none"> <li>• Student manages emotions and behaviors, engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.</li> </ul>

					<p>accept the role of authority.</p> <ul style="list-style-type: none"> <li>• AA.PSD.5.7.11 Identify ways to respect self and others.</li> <li>• AA.PSD.5.9.13 Learn to express one's self in a non-confrontational and non-accusatory manner.</li> </ul>	
<p><b>5.3.02</b></p> <p><b>Analyze the reasons for school and societal rules.</b></p>			<p>SS.O.05.02.04</p> <ul style="list-style-type: none"> <li>• analyze the importance of laws and explain and illustrate how laws are made and how they affect the home, classroom, school, community, state, nation and world.</li> </ul>	<p>7.3.1</p> <ul style="list-style-type: none"> <li>• k. Students will identify and discuss changing personal and social roles.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.PSD.5.9.02 Learn the difference between appropriate and inappropriate physical contact</li> <li>• AA.PSD.5.9.06 Learn coping skills for managing life events</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-</li> </ul>

						sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.
<b>5.3.03</b>  <b>Analyze how decision-making skills improve study habits and academic performance.</b>				<p>7.1.1.</p> <ul style="list-style-type: none"> <li>• e. Students will identify attitudes and behaviors that lead to successful learning.</li> <li>• g. Students will demonstrate how effort and persistence positively affect learning.</li> </ul> <p>7.1.2.</p> <ul style="list-style-type: none"> <li>• c. Students will apply the study skills necessary</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.5.1.06 Recognize opportunities for academic growth.</li> <li>• AA.A.5.2.04 Identify types of academic information relevant to future planning.</li> <li>• AA.A.5.3.01 Explore the relationship between learning and work.</li> <li>• AA.A.5.3.03</li> </ul>	

				<p>for academic success at each level.</p> <ul style="list-style-type: none"><li>• 1. Students will use problem-solving and decision-making skills to assess progress toward educational goals.</li></ul>	<p>Recognize how school success and academic achievement enhance future career and life opportunities.</p> <ul style="list-style-type: none"><li>• AA.A.5.3.09 Review and update student portfolio.</li><li>• AA.C.5.4.10 Develop a positive attitude toward work and learning.</li><li>• AA.PSD.5.8.02 Identify consequences of decisions and choices.</li><li>• AA.PSD.5.9.05 Learn techniques for managing stress and conflict</li><li>• AA.PSD.5.9.07 Recognize mistakes and identify opportunities for personal growth by learning from the mistake.</li></ul>	
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<p><b>5.3.04</b></p> <p><b>Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.</b></p>	<ul style="list-style-type: none"> <li>• HE.5.7.05 demonstrate a variety of strategies to avoid or reduce health risks.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.5.5.05 identify and demonstrate safety procedures for a variety of activities.</li> </ul>		<p>7.3.2</p> <ul style="list-style-type: none"> <li>• g. Students will know when peer pressure is influencing a decision.</li> </ul> <p>7.3.3.</p> <ul style="list-style-type: none"> <li>• d. Students will demonstrate the ability to assert boundaries, rights and personal privacy.</li> </ul>	<p>AA.A.5.1.10 Use the internet as a resource and learning tool.</p> <ul style="list-style-type: none"> <li>• AA.C.5.5.04 Learn to use the internet to access career planning information.</li> <li>• AA.PSD.5.9.02 Learn the difference between appropriate and inappropriate physical contact</li> <li>• AA.PSD.5.9.03 Define effective problem-solving and decision-making skills to make safe and healthy choices</li> <li>• AA.PSD.5.9.04 Learn how to cope with peer pressure</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.</li> </ul>
<p><b>5.3.05</b></p> <p><b>Evaluate one's participation in</b></p>	<ul style="list-style-type: none"> <li>• HE.5.2.06 describe how families, schools, and communities</li> </ul>			<p>7.1.3.</p> <ul style="list-style-type: none"> <li>• b. Student will seek co-curricular and community</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.5.3.02 Discover that school success is the preparation to</li> </ul>	

<p><b>efforts to address identified needs in one's school and local community.</b></p>	<p>can support personal health practices and behaviors.</p>			<p>experiences to enhance the school experience.</p>	<p>make the transition from student to community member.</p> <ul style="list-style-type: none"> <li>• AA.PSD.5.9.01 Identify items of personal information and the implications of disclosing this to others.</li> <li>• AA.PSD.5.9.10 Learn and employ internet safety guidelines.</li> <li>• AA.PSD.5.9.11 Understand and utilize community safety guidelines.</li> </ul>	
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Grade 6	Standard 3: Decision-making Skills and Responsible Behaviors					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>6.3.01</b></p> <p><b>Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.5.03 describe potential outcomes when making health-related decisions (obesity, alcoholism, drug dependence) for self and others.</li> <li>• HE.6.5.06 list the steps of the decision-making process to solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.02 make appropriate decisions when applying rules, procedures, etiquette, and safety.</li> </ul>	<p>SS.O.06.01.05</p> <ul style="list-style-type: none"> <li>• analyze citizen actions (e.g., petitions, lobbying, demonstrations, civil disobedience) and public opinion (expressed through various media and meetings) and evaluate these influences on public policy and decision-making</li> </ul>	<p>7.3.1</p> <ul style="list-style-type: none"> <li>• b. Students will identify personal values, attitudes and beliefs.</li> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.6.1.03 Demonstrate the ability to work independently and cooperatively with other students.</li> <li>• AA.PSD.6.7.01 Develop a positive attitude toward self as a unique and worthy person</li> <li>• AA.PSD.6.7.05 Distinguish cooperative behavior in groups</li> <li>• AA.PSD.6.7.06 Recognize the importance of respecting alternative points of view</li> <li>• AA.PSD.6.7.07 Define the rights and responsibilities of all persons</li> <li>• AA.PSD.6.7.10</li> </ul>	<p>21C.O.5-8.3.LS.1</p> <ul style="list-style-type: none"> <li>• Student manages emotions and behaviors, engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.</li> </ul>

					<p>Develop a sense of belonging to a group to establish group cohesiveness.</p> <ul style="list-style-type: none"> <li>• AA.PSD.6.7.12 Understand appropriate good-natured communication with peers and others.</li> <li>• AA.PSD.6.9.02 Distinguish the difference between appropriate and inappropriate physical contact.</li> <li>• AA.PSD.6.9.03 Review effective problem-solving and decision-making skills to make safe and healthy choices.</li> </ul>	
<p><b>6.3.02</b></p> <p><b>Analyze the reasons for school and societal rules.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.5.03 describe potential outcomes when making health-related decisions (obesity, alcoholism, drug</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.03 practice behaviors that are supportive and inclusive in physical activity.</li> </ul>		<p>7.3.3</p> <ul style="list-style-type: none"> <li>• b. Students will learn about the relationship between rules, laws, safety, and the protection of</li> </ul>	<ul style="list-style-type: none"> <li>• AA.PSD.6.7.13 Demonstrate respect for others and their property.</li> <li>• AA.PSD.6.8.02 Articulate consequences of</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors</li> </ul>

	dependence) for self and others.			an individual's rights.	<p>decisions and choices.</p> <ul style="list-style-type: none"> <li>• AA.PSD.6.9.02 Distinguish the difference between appropriate and inappropriate physical contact.</li> <li>• AA.PSD.6.9.03 Review effective problem-solving and decision-making skills to make safe and healthy choices.</li> <li>• AA.PSD.6.9.04 Identify techniques to cope with peer pressure.</li> <li>• AA.PSD.6.9.05 Define techniques for managing stress and conflict.</li> <li>• AA.PSD.6.9.06 Recognize coping skills for managing life events.</li> <li>• AA.PSD.6.9.07 Evaluate healthy relationships.</li> </ul>	related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.
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					<ul style="list-style-type: none"> <li>• AA.PSD.6.9.08 Learn and apply appropriate anger management skills.</li> <li>• AA.PSD.6.9.09 Utilize proper internet etiquette.</li> </ul>	
<p><b>6.3.03</b></p> <p><b>Analyze how decision-making skills improve study habits and academic performance.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.5.03 describe potential outcomes when making health-related decisions (obesity, alcoholism, drug dependence) for self and others.</li> <li>• HE.6.5.06 list the steps of the decision-making process to solve problems.</li> </ul>			<p>7.1.1.</p> <ul style="list-style-type: none"> <li>• e. Students will identify attitudes and behaviors that lead to successful learning.</li> <li>• g. Students will demonstrate how effort and persistence positively affect learning.</li> </ul> <p>7.1.2.</p> <ul style="list-style-type: none"> <li>• c. Students will apply the study skills necessary for academic success at each level.</li> <li>• l. Students will use problem-solving and decision-making skills to assess</li> </ul>	<ul style="list-style-type: none"> <li>• AA.C.6.6.01 Relate the connection between educational achievement and career success</li> <li>• AA.C.6.6.03 Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals</li> <li>• AA.PSD.6.8.03 Describe alternative solutions to a problem.</li> <li>• AA.PSD.6.8.04 Demonstrate how to apply conflict resolution skills.</li> </ul>	

				progress toward educational goals.		
<p><b>6.3.04</b></p> <p><b>Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.6.02 explain how the goal setting process is important in designing strategies to avoid risky behaviors (e.g.alcohol, tobacco, and other drugs [ATOD], sexual activity).</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.03 practice behaviors that are supportive and inclusive in physical activity.</li> </ul>		<p>7.3.2</p> <ul style="list-style-type: none"> <li>• g. Students will know when peer pressure is influencing a decision.</li> </ul> <p>7.3.3.</p> <ul style="list-style-type: none"> <li>• d. Students will demonstrate the ability to assert boundaries, rights and personal privacy.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.C.6.5.03 Demonstrate knowledge of the internet to access career planning information.</li> <li>• AA.PSD.6.7.15 Understand the role of participation and engagement in the development of leadership skills.</li> <li>• AA.PSD.6.9.02 Distinguish the difference between appropriate and inappropriate physical contact.</li> <li>• AA.PSD.6.9.03 Review effective problem-solving and decision-making skills to make safe and healthy choices.</li> <li>AA.PSD.6.9.09 Utilize proper internet etiquette</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.</li> </ul>

<p><b>6.3.05</b></p> <p><b>Evaluate one's participation in efforts to address identified needs in one's school and local community.</b></p>	<ul style="list-style-type: none"> <li>• HE.6.8.02 discuss ways that health messages and communication techniques can be altered depending on their audiences (i.e., tots, pre-teens, teens, adults, senior citizens).</li> </ul>			<p>7.1.3.</p> <ul style="list-style-type: none"> <li>• b. Student will seek co-curricular and community experiences to enhance the school experience.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.C.6.5.02 Describe personal skills, interests, and abilities and relate them to career choices.</li> <li>• AA.C.6.6.03 Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals</li> <li>• AA.PSD.6.7.14 Understand and apply skills for Global 21 learning.</li> <li>• AA.PSD.6.7.17 Recognize an individual's role and contribution within the community.</li> <li>• AA.PSD.6.9.06 Recognize coping skills for managing life events.</li> </ul>	
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Grade 7	Standard 3: Decision-making Skills and Responsible Behaviors					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>7.3.01</b></p> <p><b>Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.</b></p>	<ul style="list-style-type: none"> <li>• HE.7.5.05 differentiate between healthy and unhealthy alternatives when making decisions.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.7.1.01 participate in a variety of modified individual, dual and team sports.</li> </ul>		<p>7.3.1</p> <ul style="list-style-type: none"> <li>• b. Students will identify personal values, attitudes and beliefs.</li> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.7.1.07 Understand and apply critical thinking skills to academic and non-academic tasks.</li> <li>• AA.C.7.4.07 Refine employability skills such as working on a team, problem-solving, and organizational skills</li> <li>• AA.C.7.6.04 Demonstrate conflict management skills when dealing with peers and adults</li> <li>• AA.PSD.7.7.01 Demonstrate a positive attitude toward self as a</li> </ul>	<p>21C.O.5-8.3.LS.1</p> <ul style="list-style-type: none"> <li>• Student manages emotions and behaviors, engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.</li> </ul>

					<p>unique and worthy person.</p> <ul style="list-style-type: none"><li>• AA.PSD.7.7.02 Apply goal-setting strategies for developing positive interpersonal relationships.</li><li>• AA.PSD.7.7.03 Interpret and express feelings.</li><li>• AA.PSD.7.7.05 Demonstrate cooperative behavior in groups.</li><li>• AA.PSD.7.7.06 Respect alternative points of view.</li><li>• AA.PSD.7.7.07 Respect the rights and responsibilities of all persons.</li><li>• AA.PSD.7.7.12 Recognize the impact of bullying on self and others.</li></ul> <p>AA.PSD.7.9.09 Understand internal and</p>	
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					external locus of control.	
<p><b>7.3.02</b></p> <p><b>Analyze the reasons for school and societal rules.</b></p>	<ul style="list-style-type: none"> <li>• HE.7.2.07 evaluate how peers, schools, and communities can impact personal health practices and behaviors (e.g., PTA, scouting and other youth organizations).</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.03 practice behaviors that are supportive and inclusive in physical activity.</li> </ul>	<p>SS.O.07.01.06</p> <ul style="list-style-type: none"> <li>• recognize and differentiate between power and authority.</li> </ul>	<p>7.3.3</p> <ul style="list-style-type: none"> <li>• b. Students will learn about the relationship between rules, laws, safety, and the protection of an individual's rights.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.7.1.07 Understand and apply critical thinking skills to academic and non-academic tasks.</li> <li>• AA.A.7.3.10 Demonstrate and apply strategies for Global 21 learning.</li> <li>• AA.C.7.4.07 Refine employability skills such as working on a team, problem-solving, and organizational skills</li> <li>• AA.C.7.6.01 Correlate the relationship between educational achievement and career success</li> <li>• AA.C.7.6.02 Understand the impact of personal</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.</li> </ul>

					<p>preferences and interests on career choices and success  AA.PSD.7.9.09  Understand internal and external locus of control.</p>	
<p><b>7.3.03</b></p> <p><b>Analyze how decision-making skills improve study habits and academic performance.</b></p>	<ul style="list-style-type: none"> <li>• HE.7.5.05 differentiate between healthy and unhealthy alternatives when making decisions.</li> </ul>	<ul style="list-style-type: none"> <li>• PE.7.5.04 practice decision-making and communication skills while participating in physical activity.</li> </ul>		<p>7.1.1.</p> <ul style="list-style-type: none"> <li>• e. Students will identify attitudes and behaviors that lead to successful learning.</li> <li>• g. Students will demonstrate how effort and persistence positively affect learning.</li> </ul> <p>7.1.2.</p> <ul style="list-style-type: none"> <li>• c. Students will apply the study skills necessary for academic success at each level.</li> <li>• l. Students will use problem-solving and decision-making skills to assess</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.7.1.01 Compare and contrast attitudes and behaviors that lead to successful/unsuccessful learning.</li> <li>• AA.A.7.3.02 Illustrate that school success is the preparation to make the transition from student to community member</li> <li>• AA.C.7.4.03 Assess his/her awareness of personal abilities, skills, interests, and motivations</li> <li>• AA.C.7.5.01 Demonstrate</li> </ul>	

				progress toward educational goals.	decision-making skills to career planning <ul style="list-style-type: none"> <li>• AA.PSD.7.8.02 Recognize consequences of decisions and choices.</li> </ul>	
<b>7.3.04</b>  <b>Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.</b>	<ul style="list-style-type: none"> <li>• HE.7.2.07 evaluate how peers, schools, and communities can impact personal health practices and behaviors (e.g., PTA, scouting and other youth organizations).</li> </ul>	<ul style="list-style-type: none"> <li>• PE.6.5.03 practice behaviors that are supportive and inclusive in physical activity.</li> </ul>		<p>7.3.2</p> <ul style="list-style-type: none"> <li>• g. Students will know when peer pressure is influencing a decision.</li> </ul> <p>7.3.3.</p> <ul style="list-style-type: none"> <li>• d. Students will demonstrate the ability to assert boundaries, rights and personal privacy.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.7.1.07 Understand and apply critical thinking skills to academic and non-academic tasks.</li> <li>• AA.C.7.5.03 Practice effective use of the internet to access career planning information.</li> <li>• AA.PSD.7.8.11 Develop effective leadership skills.</li> <li>• AA.PSD.7.9.09 Understand internal and external locus of control.</li> <li>AA.PSD.7.9.03 Demonstrate effective problem-solving and</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual</li> </ul>

					<p>decision-making skills to ensure safe and healthy choices.  AA.PSD.7.9.07 Distinguish between positive and potentially damaging risk-taking behaviors.</p>	<p>and society, as well as identify methods for addressing these risks.</p>
<p><b>Evaluate one's participation in efforts to address identified needs in one's school and local community.</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				<p>7.1.3.</p> <ul style="list-style-type: none"> <li>• b. Student will seek co-curricular and community experiences to enhance the school experience.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.7.1.07 Understand and apply critical thinking skills to academic and non-academic tasks.</li> <li>• AA.A.7.2.09 Identify post-secondary options consistent with career plans.</li> <li>• AA.A.7.3.01 Articulate the relationship between learning and work.</li> <li>• AA.A.7.3.02 Illustrate that school success is the preparation to make the transition from</li> </ul>	

					student to community member • AA.C.7.4.07 Refine employability skills such as working on a team, problem-solving, and organizational skills • AA.C.7.5.01 Demonstrate decision-making skills to career planning • AA.C.7.5.04 Develop awareness of the education and training needed to achieve career goals	
<b>Grade 8</b>	<b>Standard 3: Decision-making Skills and Responsible Behaviors</b>					
	<b>Health Education (5-12) 2520.5</b>	<b>Physical Education (5-12) 2520.6</b>	<b>Social Studies 2520.4</b>	<b>Guidance and Counseling 2315</b>	<b>Advisor/Advisee (5-12) 2520.19</b>	<b>Learning Skills and Technology Tools 2520.14</b>
Objectives	Students will:					
<b>8.3.01</b>	• HE.8.2.04 defend the importance of	• PE.8.5.01 demonstrate	SS.O.08.01.09 • outline and	7.3.1 • b. Students will	AA.A.8.1.08 Develop positive	21C.O.5-8.3.LS.1 • Student manages

<p><b>Evaluate how honesty, respect, fairness and compassion enable one to take the needs of others into account when making decisions.</b></p>	<p>respecting individual differences.</p>	<p>appropriate, responsible behaviors in physical activity settings including proper rules, etiquette and safety (e.g., sportsmanship, fair play, use of safety equipment-goggles, helmets).</p>	<p>utilize a process to express opinion, resolve problems and/or seek assistance.</p>	<p>identify personal values, attitudes and beliefs.</p> <ul style="list-style-type: none"> <li>• m. Students will recognize the rights and responsibilities of all persons.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> </ul>	<p>relationships with peers and adults.</p> <ul style="list-style-type: none"> <li>• AA.A.8.1.09 Exhibit leadership skills when working collaboratively with others.</li> <li>• AA.A.8.1.10 Recognize leadership qualities in others.</li> <li>• AA.A.8.3.12 Understand how reputation and integrity affects leadership ability.</li> <li>• AA.C.8.6.02 Identify personal preferences and interests that influence career choices and success</li> <li>• AA.C.8.6.03 Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals</li> <li>• AA.C.8.6.04</li> </ul>	<p>emotions and behaviors, engages in collaborative work assignments requiring compromise, and demonstrates flexibility by assuming different roles and responsibilities within various team structures.</p>
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					<p>Learn how to use conflict management skills with peers and adults</p> <ul style="list-style-type: none"> <li>• AA.C.8.6.05 Discern between healthy and unhealthy relationships.</li> <li>• AA.C 8.6.06 Recognize the positive and negative signs and behaviors of a relationship.</li> <li>• AA.PSD.8.7.12 Recognize and understand the degrees of harassment.</li> <li>• AA.PSD.8.7.13 Demonstrate understanding of personal and global affects of stereotyping.</li> <li>• AA.PSD.8.7.14 Understand the impact of rumors on an individual's reputation.</li> </ul>	
<b>8.3.02</b>	• HE.8.8.04	• PE.8.5.01		7.3.3	• AA.A.8.3.02	21C.O.5-8.3.TT.4

<p><b>Analyze the reasons for school and societal rules.</b></p>	<p>explain the need for legislation to protect and promote personal safety and health (traffic laws, health departments).</p>	<p>demonstrate appropriate, responsible behaviors in physical activity settings including proper rules, etiquette and safety (e.g., sportsmanship, fair play, use of safety equipment-goggles, helmets).</p>		<ul style="list-style-type: none"> <li>• b. Students will learn about the relationship between rules, laws, safety, and the protection of an individual's rights.</li> </ul>	<p>Justify that school success is the preparation to make the transition from student to community member.</p> <ul style="list-style-type: none"> <li>• AA.PSD.8.7.02 Illustrate the goal-setting process when planning for the future.</li> <li>• AA.PSD.8.7.07 Acknowledge the rights and responsibilities of all persons.</li> <li>• AA.PSD.8.7.16 Maintain positive relationships with peers to create a cohesive environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.</li> </ul>
<p><b>8.3.03</b></p> <p><b>Analyze how decision-making</b></p>	<ul style="list-style-type: none"> <li>• HE.8.5.05 compare and contrast healthy and unhealthy</li> </ul>	<ul style="list-style-type: none"> <li>• PE.8.5.01 demonstrate appropriate, responsible</li> </ul>		<p>7.1.1.</p> <ul style="list-style-type: none"> <li>• e. Students will identify attitudes and behaviors that</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.8.2.14 Identify the relationship between</li> </ul>	

<p><b>skills improve study habits and academic performance.</b></p>	<p>options when making decisions.</p>	<p>behaviors in physical activity settings including proper rules, etiquette and safety (e.g., sportsmanship, fair play, use of safety equipment-goggles, helmets).</p>		<p>lead to successful learning.</p> <ul style="list-style-type: none"> <li>• g. Students will demonstrate how effort and persistence positively affect learning.</li> </ul> <p>7.1.2.</p> <ul style="list-style-type: none"> <li>• c. Students will apply the study skills necessary for academic success at each level.</li> <li>• l. Students will use problem-solving and decision-making skills to assess progress toward educational goals.</li> </ul>	<p>educational levels and career options</p> <ul style="list-style-type: none"> <li>• AA.A.8.2.10 Develop post-secondary plan consistent with interests, achievement, aptitude and abilities.</li> <li>• AA.A.8.3.03 Assess how school success and academic achievement enhance future career and life opportunities.</li> <li>• AA.C.8.4.17 Review and revise his/her career plan based on academic goals.</li> <li>• AA.C.8.5.06 Review and update student portfolio with current information regarding academic achievements and extracurricular</li> </ul>	
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					activities.	
<p><b>8.3.04</b></p> <p><b>Evaluate strategies for resisting pressures to engage in unsafe or unethical activities.</b></p>	<ul style="list-style-type: none"> <li>• HE.8.4.03 develop a variety of positive coping mechanisms/conflict resolution skills (e.g., negotiation, peer mediation, non-violent strategies).</li> </ul>	<ul style="list-style-type: none"> <li>• PE.8.5.01 demonstrate appropriate, responsible behaviors in physical activity settings including proper rules, etiquette and safety (e.g., sportsmanship, fair play, use of safety equipment-goggles, helmets).</li> </ul>		<p>7.3.2</p> <ul style="list-style-type: none"> <li>• g. Students will know when peer pressure is influencing a decision.</li> </ul> <p>7.3.3.</p> <ul style="list-style-type: none"> <li>• d. Students will demonstrate the ability to assert boundaries, rights and personal privacy.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.C.8.5.01 Analyze the relationship between decision-making skills and career planning.</li> <li>• AA.PSD.8.9.01 Decipher personal information and determine what is confidential.</li> <li>• AA.PSD.8.9.02 Compare and contrast the differences between appropriate and inappropriate physical contact</li> <li>• AA.PSD.8.9.03 Apply effective problem-solving and decision-making skills to make safe and healthy choices</li> <li>• AA.PSD.8.9.04 Assess how to best cope with peer pressure</li> </ul>	<p>21C.O.5-8.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student complies with county acceptable use policy. Student discusses legal and ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism) and predicts the possible effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on the individual and society, as well as identify methods for addressing these risks.</li> </ul>
<b>8.3.05</b>	<ul style="list-style-type: none"> <li>• HE.8.2.07</li> </ul>			<ul style="list-style-type: none"> <li>• 7.1.3.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.8.3.02</li> </ul>	

<p><b>Evaluate one's participation in efforts to address identified needs in one's school and local community.</b></p>	<p>explain how peers, schools, and communities impact personal health practices and behaviors.</p>			<ul style="list-style-type: none"> <li>• b. Student will seek co-curricular and community experiences to enhance the school experience.</li> </ul>	<p>Justify that school success is the preparation to make the transition from student to community member.</p> <p>AA.A.8.3.03 Assess how school success and academic achievement enhance future career and life opportunities.</p> <ul style="list-style-type: none"> <li>• AA.C.8.4.03 Analyze his/her personal abilities, skills, interests, and motivations.</li> <li>• AA.C.8.4.04 Evaluate progress toward achieving short term and long term goals.</li> <li>• AA.C.8.4.05 Understand the importance of the five-year plan.</li> <li>• AA.C.8.4.06 Pursue and develop</li> </ul>	
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					<p>competency in areas of interest.</p> <ul style="list-style-type: none"><li>• AA.C.8.4.16 Identify professional versus skilled careers and related educational requirements.</li><li>• AA.C.8.4.17 Review and revise his/her career plan based on academic goals. .</li></ul>	
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Grades 9-12	Standard 3: Decision-making and Responsible Behaviors.					
	Health Education (5-12) 2520.5	Physical Education (5-12) 2520.6	Social Studies 2520.4	Guidance and Counseling 2315	Advisor/Advisee (5-12) 2520.19	Learning Skills and Technology Tools 2520.14
Objectives	Students will:					
<p><b>9-12.3.01</b></p> <p><b>Demonstrate personal responsibility in making ethical decisions.</b></p>	<ul style="list-style-type: none"> <li>HE.HS.2.02 evaluate how media perspectives of health impact personal, family and community health (e.g., books, magazines, newspaper, radio, TV, internet, cell phones, social networks).</li> </ul>	<ul style="list-style-type: none"> <li>PE.HS.5.01 examine potential dangers of physical activity and determine how to minimize associated risks.</li> </ul>	<p>SS.O.11.01.01</p> <ul style="list-style-type: none"> <li>demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>f. Students will distinguish between appropriate and inappropriate behaviors.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>b. Students will understand consequences of decisions and choices.</li> </ul>	<ul style="list-style-type: none"> <li>AA.A.9.1.09 take responsibility for their actions.</li> <li>AA.C.9.6.02 understand the need for positive attitudes toward work and learning.</li> <li>AA.C.9.6.03 develop skills to prepare to seek, obtain, maintain and change jobs.</li> <li>AA.C.9.6.04 identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.</li> <li>AA.C.9.6.05 identify situations which would compromise</li> </ul>	<p>21C.O.9-12.3.LS.4</p> <ul style="list-style-type: none"> <li>Student demonstrates ethical behavior and works responsibly and collaboratively with others in the context of the school and the larger community, and he/she demonstrates civic responsibility through engagement in public discourse and participation in service learning.</li> </ul>

					<p>ethical habits in school or work situations.</p> <ul style="list-style-type: none"> <li>• AA.C.10.6.01 identify steps which can be used to resolve ethical issues related to school or work situations.</li> <li>• AA.C.10.6.02 assess personal problem-solving and conflict resolution skills for coping with challenges.</li> <li>• AA.A.11.3.01 understand the importance of responsibility, dependability, punctuality, integrity, and effort in school.</li> <li>• AA.PSD.12.7.08 recognize personal boundaries, rights, and privacy needs.</li> </ul>	
<p><b>9-12.3.02</b> <b>Apply ethical reasoning to</b></p>	<ul style="list-style-type: none"> <li>• HE.HS.2.01 recognize cultural diversities and their influences on</li> </ul>	<ul style="list-style-type: none"> <li>• PE.HS.5.02 utilize responsible/considerate personal</li> </ul>			<ul style="list-style-type: none"> <li>• AA.A.9.1.09 take responsibility for their actions.</li> <li>• AA.C.9.6.02</li> </ul>	<p>21C.O.9-12.3.TT.5</p> <ul style="list-style-type: none"> <li>• Student models</li> </ul>

<p><b>evaluate societal practices.</b></p>	<p>health behaviors (e.g., alcohol, tobacco, and other drugs, life expectancy, risky behaviors).</p> <ul style="list-style-type: none"> <li>• HE.HS.2.04 identify factors in the community that influence health (e.g., schools, religion, traditions, socioeconomic factors, geography, values).</li> </ul>	<p>behavior s in physical activity settings.</p>			<p>understand the need for positive attitudes toward work and learning.</p> <ul style="list-style-type: none"> <li>• AA.C.9.6.03 develop skills to prepare to seek, obtain, maintain and change jobs.</li> <li>• AA.C.9.6.04 identify and refine the job-seeking skills needed to apply for volunteer or part-time jobs in the community.</li> <li>• AA.C.9.6.05 identify situations which would compromise ethical habits in school or work situations.</li> <li>• AA.PSD.10.7.02 build upon activities and experiences that help the individual student become a contributing member of a global</li> </ul>	<p>ethical behavior relating to security, privacy, computer etiquette, passwords and personal information and demonstrates an understanding of copyright by citing sources of copyrighted materials in papers, projects and multi-media presentations. Student advocates for legal and ethical behaviors among peers, family, and community regarding the use of technology and information.</p>
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					<p>community.</p> <ul style="list-style-type: none"><li>• AA.PSD.10.7.03 learn about the relationship between rules, laws, safety and the protections of individual rights and the rights of others and</li><li>• responsibilities to contribute to a successful school year.</li><li>• AA.PSD.10.7.04 learn the difference between appropriate and inappropriate physical contact.</li><li>• AA.PSD.10.7.05 learn how to interact and work cooperatively in teams.</li><li>• AA.PSD.10.7.06 understand why leadership is important, evaluate leadership roles, examine their own</li></ul>	
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					<p>potential for leadership and learn to appreciate</p> <ul style="list-style-type: none"> <li>• the value of leadership and those who choose to take the lead.</li> <li>• AA.PSD.11.7.01 develop respect for diversity and increase acceptance for differences.</li> <li>• AA.PSD.11.7.02 build upon activities and experiences that help the individual student become a contributing member of a global community.</li> <li>• AA.A.12.3.02 evaluate the lessons learned from co-curricular and community experiences and their impact on future goals.</li> </ul>	
<b>9-12.3.03</b>	<ul style="list-style-type: none"> <li>• HE.HS.1.07 explain how the</li> </ul>	<ul style="list-style-type: none"> <li>• PE.HS.5.04 explain the</li> </ul>	<p>SS.O.09.01.02</p> <ul style="list-style-type: none"> <li>• assess the nature</li> </ul>	<p>7.3.1</p> <ul style="list-style-type: none"> <li>• o. Students will</li> </ul>	<ul style="list-style-type: none"> <li>• AA.C.9.6.06 analyze workforce</li> </ul>	21C.O.9-

<p><b>Evaluate how social norms and the expectations of authority influence one's personal decisions and actions and examine how the norms and expectations of different societies and cultures influence decisions and behaviors.</b></p>	<p>environment (cultural, community, physical, social, etc.) affects and interacts with growth and development.</p> <ul style="list-style-type: none"> <li>• HE.HS.2.01 recognize cultural diversities and their influences on health behaviors (e.g., alcohol, tobacco, and other drugs, life expectancy, risky behaviors).</li> <li>• HE.HS.2.04 identify factors in the community that influence health (e.g., schools, religion, traditions, socioeconomic factors, geography, values).</li> </ul>	<p>influence of peer pressure on physical activity participation and performance.</p>	<p>of civic responsibility in various cultures including the level of involvement of the different stratifications of society.</p>	<p>recognize and respect individual ethnic and cultural differences.</p>	<p>readiness in terms of self-management skills.</p> <ul style="list-style-type: none"> <li>• AA.PSD.9.7.02 explore cultural identify and world views within the community.</li> <li>• AA.PSD.9.7.03 describe the unique rights and responsibilities students have as young adults.</li> <li>• AA.PSD.9.7.04 recognize increased roles and responsibilities of the individual student within the family, school, and local community.</li> <li>• AA.PSD.10.8.01 develop coping skills to deal with academic pressure.</li> <li>• AA.PSD.10.8.02 identify personal attributes and</li> </ul>	<p>12.3.LS.5</p> <ul style="list-style-type: none"> <li>• Student exhibits positive leadership through interpersonal and problem-solving skills that contribute to achieving the goal. He/she helps others stay focused, distributes tasks and responsibilities effectively, and monitors group progress toward the goal without undermining the efforts of others.</li> </ul>
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					<p>behavior that demonstrate professionalism and good work ethic.</p> <ul style="list-style-type: none"><li>• AA.PSD.10.8.03 identify rights and responsibilities to self and others.</li><li>• AA.PSD.10.8.04 use problem-solving and decision-making skill to make safe healthy choices.</li><li>• AA.A.11.1.02 demonstrate ability to work independently and cooperatively with others.</li><li>• AA.A.11.3.01 understand the importance of responsibility, dependability, punctuality, integrity, and effort in school.</li><li>• AA.A.12.3.02 evaluate the lessons learned from co-curricular</li></ul>	
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					and community experiences and their impact on future goals.	
<p><b>9-12.3.04</b></p> <p><b>Evaluate personal abilities to gather information, generate alternatives and anticipate the consequences of decisions.</b></p>	<ul style="list-style-type: none"> <li>• HE.HS.6.01 assess personal health practices and overall health status (e.g., personal assessments, medical screenings, health-fair).</li> <li>• HE.HS.6.02 develop a plan to attain a personal health goal that addresses strengths, needs, and risks (e.g., short-term/long-term goals).</li> <li>• HE.HS.6.03 implement strategies and monitor progress in achieving a personal health goal (e.g., periodic assessment).</li> <li>• HE.HS.6.04</li> </ul>		<p>SS.O.09.01.03</p> <ul style="list-style-type: none"> <li>• analyze the causes of conflict and propose resolutions</li> </ul>	<p>7.3.2.</p> <ul style="list-style-type: none"> <li>• Students will use a decision-making and a problem-solving model.</li> <li>• b. Students will understand consequences of decisions and choices.</li> <li>• c. Students will identify alternative solutions to a problem.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.PSD.9.7.05 develop skills to maintain a positive self-image.</li> <li>• AA.PSD.9.7.06 identify activities the individual student might participate in to become a contributing member of a school community.</li> <li>• AA.A.10.3.03 identify barriers to personal academic success.</li> <li>• AA.A.11.2.01 discuss the current relationship between flexible career plans, postsecondary goals, five-year high school course plans, report card</li> <li>• grades,</li> </ul>	<p>21C.O.9-12.3.TT.4</p> <ul style="list-style-type: none"> <li>• Student adheres to acceptable use policy and displays ethical behaviors related to acceptable use of information and communication technology (e.g., privacy, security, copyright, file-sharing, plagiarism); student predicts the possible cost and effects of unethical use of technology (e.g., consumer fraud, intrusion, spamming, virus setting, hacking) on culture and</li> </ul>

	<p>design an effective long-term personal health plan (e.g., individualized/group projects).</p>				<p>standardized test scores, and academic improvement plans, and revise each as appropriate.</p> <ul style="list-style-type: none"> <li>• AA.A.12.3.01 evaluate how the K-12 education has prepared them for the future.</li> <li>• AA.A.12.3.02 evaluate the lessons learned from co-curricular and community experiences and their impact on future goals.</li> <li>• AA.A.12.3.03 evaluate career opportunities available based on academic preparation in high school</li> <li>• AA.PSD.11.8.01 understand the consequences of decisions and choices.</li> </ul>	<p>society; student identifies the methodologies that individuals and businesses can employ to protect the integrity of technology systems.</p>
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<p><b>9-12.3.05</b></p> <p><b>Evaluate how responsible decision-making affects interpersonal and group relationships and apply the skills to establish responsible social and work relationships.</b></p>	<ul style="list-style-type: none"> <li>• HE.HS.5.01 apply a decision-making process for various life situations (e.g., alcohol, tobacco, and other drugs, food choices, weight control, relationships, health care providers, making purchases, education and career options).</li> </ul>		<p>SS.C.O.12.01.08</p> <ul style="list-style-type: none"> <li>• demonstrate how to work with others to build coalitions, seek consensus, negotiate compromises and manage conflict.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• k. Students will identify and discuss changing personal and social roles.</li> <li>• Students will demonstrate cooperative behavior in groups.</li> </ul> <p>7.3.2.</p> <ul style="list-style-type: none"> <li>• a. Students will use a decision-making and a problem-solving model.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.9.1.07 utilize management skills to control anxiety and increase productivity and school success.</li> <li>• AA.PSD.9.7.05 develop skills to maintain a positive self-image.</li> <li>• AA.PSD.9.7.06 identify activities the individual student might participate in to become a contributing member of a school community.</li> <li>• AA.PSD.9.7.07 learn how to communicate effectively.</li> <li>• AA.PSD.9.7.08 use effective communication skills.</li> <li>• AA.PSD.9.7.09 understand the influence of a</li> </ul>	<p>21C.O.9-12.3.TT.6</p> <ul style="list-style-type: none"> <li>• Student evaluates and applies technology tools for research, information analysis, problem solving, content learning, decision making, and lifelong learning.</li> </ul>
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					positive self-concept. • AA.PSD.9.7.10 develop skills to interact positively with others.	
<b>9-12.3.06</b>  <b>Analyze how present decision-making impacts post-secondary and career choices.</b>	<ul style="list-style-type: none"> <li>• HE.HS.5.01 apply a decision-making process for various life situations (e.g., alcohol, tobacco, and other drugs, food choices, weight control, relationships, health care providers, making purchases, education and career options).</li> <li>• HE.HS.5.03 analyze the effects of potentially harmful decisions that impact health and the effect these decisions have on family, community and self (alcohol, tobacco, and other drug use, STD</li> </ul>		SS.C.O.12.03.02 <ul style="list-style-type: none"> <li>• create a rubric to evaluate career choices as realistic factors influencing income and lifestyle</li> </ul>	7.2.3. <ul style="list-style-type: none"> <li>• Students will understand the relationship between educational achievement and career success.</li> </ul> 7.1.3. <ul style="list-style-type: none"> <li>• f. Students will understand how school success and academic achievement enhance future career and avocational opportunities.</li> </ul> 7.1.2. <ul style="list-style-type: none"> <li>• l. Students will use problem-solving and decision-making skills to assess progress toward educational goals.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.9.1.07 utilize management skills to control anxiety and increase productivity and school success.</li> <li>• AA.A.9.3.01 understand how school success and academic achievement enhance future career and vocational opportunities.</li> <li>• AA.A.9.3.02 understand that school success is the preparation to make the transition from student to community member.</li> <li>• AA.A.9.3.03 discuss annually</li> </ul>	21C.O.9-12.3.TT.6  <ul style="list-style-type: none"> <li>• Student evaluates and applies technology tools for research, information analysis, problem solving, content learning, decision making, and lifelong learning.</li> </ul>

	transmission, pregnancy prevention, teen parenting).				<p>the current relationship between their flexible career plans, postsecondary education goals, five-year high school</p> <ul style="list-style-type: none"><li>• course plans, report card grades, standardized test scores, and academic improvement plans, and revise each as appropriate.</li><li>• AA.A.9.3.04 review high school plan, grade level checklists, and demonstrates knowledge of grade level culminating projects including the Senior</li><li>• Project</li><li>• AA.A.9.3.05 develop goals which reflect a connection</li></ul>	
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					<p>between</p> <ul style="list-style-type: none"> <li>• AA.PSD.9.8.01 demonstrate when, where, and how to seek help for solving problems and making decisions.</li> <li>• AA.PSD.9.8.02 use a decision-making and a problem-solving model.academic performance and career goals</li> <li>• AA.A.10.3.01 identify resource people in the school and community and know how to seek their help.</li> <li>• AA.A.10.3.02 understand the importance of responsibility, dependability, punctuality, integrity and effort in school.</li> <li>• in school.</li> </ul>	
<b>9-12.3.07</b>	<ul style="list-style-type: none"> <li>• HE.HS.5.03 analyze the effects</li> </ul>		<p>SS.O.10.01.09</p> <ul style="list-style-type: none"> <li>• examine, select</li> </ul>	<p>7.1.3.</p> <ul style="list-style-type: none"> <li>• b. Student will</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.9.3.01 understand how</li> </ul>	<p>21C.O.9-12.3.TT.6</p> <ul style="list-style-type: none"> <li>• Student evaluates</li> </ul>

<p><b>Plan, implement and evaluate one's participation in activities and organizations that contribute to one's school and local community.</b></p>	<p>of potentially harmful decisions that impact health and the effect these decisions have on family, community and self (alcohol, tobacco, and other drug use, STD transmission, pregnancy prevention, teen parenting).</p>		<p>and participate in a volunteer service or project and explain the reason for your selection.</p>	<p>seek co-curricular and community experiences to enhance the school</p>	<p>school success and academic achievement enhance future career and vocational opportunities.</p> <ul style="list-style-type: none"> <li>• AA.A.9.3.02 understand that school success is the preparation to make the transition from student to community member.</li> <li>• AA.A.9.3.03 discuss annually the current relationship between their flexible career plans, postsecondary education goals, five-year high school</li> <li>• course plans, report card grades, standardized test scores, and academic improvement</li> </ul>	<p>and applies technology tools for research, information analysis, problem solving, content learning, decision making, and lifelong learning.</p>
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					<p>plans, and revise each as appropriate.</p> <ul style="list-style-type: none"><li>• AA.A.9.3.04 review high school plan, grade level checklists, and demonstrates knowledge of grade level culminating projects including the Senior Project</li><li>• AA.A.9.3.05 develop goals which reflect a connection between academic performance and career goals</li><li>• AA.PSD.9.8.03 develop an action plan to set and achieve realistic goals.</li><li>• AA.PSD.9.8.04 describe challenges that are typical for young adults and successful methods for</li></ul>	
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					<p>addressing them.</p> <ul style="list-style-type: none"><li>• AA.A.10.3.03 identify barriers to personal academic success.</li><li>• AA.A.10.3.04 understand the relationship between classroom performance, effort, and success</li><li>• AA.C.10.6.03 identify how intellectual strengths can lead to future career success.</li><li>• AA.C.10.6.04 identify opportunities in the school and community to meet service learning requirements.</li><li>• AA.PSD.12.8.06 understand the consequences of decisions and solutions.</li><li>• AA.PSD.12.8.07 identify</li></ul>	
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					<p>alternative solutions to a problem.</p> <ul style="list-style-type: none"> <li>• AA.PSD.12.8.08 develop effective coping skills for dealing with problems.</li> <li>• AA.PSD.12.8.09 demonstrate when, where, and how to seek help for solving</li> </ul>	
<p><b>9-12.3.08</b></p> <p><b>Work cooperatively with others to plan, implement and evaluate a project that addresses identified needs in one's school and local community</b></p>	<ul style="list-style-type: none"> <li>• HE.HS.5.02 apply a decision-making process for various life situations (e.g., alcohol, tobacco, and other drugs, food choices, weight control, relationships, health care providers, making purchases, education and career options).</li> <li>• HE.HS.6.04 design an effective long-term personal health plan (e.g.,</li> </ul>		<p>SS.O.09.01.04</p> <ul style="list-style-type: none"> <li>• participate in a project of volunteer service and explain why you chose that particular project or service.</li> </ul> <p>SS.O.11.01.06</p> <ul style="list-style-type: none"> <li>• participate in a project of volunteer service.</li> </ul>	<p>7.3.1.</p> <ul style="list-style-type: none"> <li>• i. Students will demonstrate cooperative behavior in groups.</li> </ul>	<ul style="list-style-type: none"> <li>• AA.A.9.1.02 display a positive interest in learning.</li> <li>• AA.A.9.1.03 review and build upon educational skills necessary to progress toward life-long learning goals.</li> <li>• AA.A.9.1.04 identify sources for extra help available to students needing academic support.</li> <li>• AA.A.9.1.05 analyze the most recent test results</li> </ul>	<p>21C.O.9-12.3.LS.6</p> <ul style="list-style-type: none"> <li>• Student maintains a strong focus on the larger project goal and frames appropriate questions and planning processes around goal. Prior to beginning work, student reflects upon possible courses of action and their likely consequences; sets objectives</li> </ul>

	individualized/group projects).				<p>to identify strengths and challenges.</p> <ul style="list-style-type: none"> <li>• AA.A.9.2.01 learn and apply study skills necessary for academic success at each level.</li> <li>• AA.A.9.2.02 establish challenging academic goals in high school.</li> <li>• AA.A.9.2.03 revise their Individual Student Transition Plans as appropriate to reflect changes in interests, career and postsecondary plans,</li> <li>• standardized test scores, report card grades, and life experiences.</li> <li>• AA.A.9.3.01 understand how school success and academic achievement enhance future</li> </ul>	<p>related to the larger goal; and establishes benchmarks for monitoring progress. While working on the project, student adjusts time and resources to allow for completion of a quality product.</p>
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					<p>career and vocational opportunities.</p> <ul style="list-style-type: none"><li>• AA.A.9.3.02 understand that school success is the preparation to make the transition from student to community member.</li><li>• AA.A.9.3.03 discuss annually the current relationship between their flexible career plans, postsecondary education goals, five-year high school</li><li>• course plans, report card grades, standardized test scores, and academic improvement plans, and revise each as appropriate.</li><li>• AA.A.9.3.04</li></ul>	
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					<p>review high school plan, grade level checklists, and demonstrates knowledge of grade level culminating projects including the Senior</p> <ul style="list-style-type: none"><li>• Project</li><li>• AA.A.9.3.05 develop goals which reflect a connection between academic performance and career goals</li><li>• AA.PSD.10.7.01 identify personal strengths and assets.</li><li>• AA.PSD.10.7.02 build upon activities and experiences that help the individual student become a contributing member of a global community.</li><li>• AA.PSD.10.7.03 learn about the</li></ul>	
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					<p>relationship between rules, laws, safety and the protections of individual rights and the rights of others and</p> <ul style="list-style-type: none"><li>• responsibilities to contribute to a successful school year.</li><li>• AA.A.11.1.02 demonstrate ability to work independently and cooperatively with others.</li><li>• AA.PSD.12.8.06 understand the consequences of decisions and solutions.</li><li>• AA.PSD.12.8.07 identify alternative solutions to a problem.</li><li>• AA.PSD.12.8.08 develop effective coping skills for dealing with problems.</li></ul>	
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